



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**DHARMANAND UNIYAL GOVERNMENT
DEGREE COLLEGE, NARENDRANAGAR**

- Name of the Head of the institution **DR. RAJESH KUMAR UBHAN**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01378227031**
- Mobile No: **9412394547**
- Registered e-mail **gdcnarendranagar@gmail.com**
- Alternate e-mail **naacgdcnn@gmail.com**
- Address **Kanda-Mai-Dor, PTC Road,
Narendranagar, Tehri Garhwal,
Uttarakhand- 249175**
- City/Town **Narendranagar, Tehri Garhwal**
- State/UT **Uttarakhand**
- Pin Code **249175**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status Grants-in aid

- Name of the Affiliating University Sri Dev Suman Uttarakhand
University Badshahi Thaul, Tehri
Garhwal

- Name of the IQAC Coordinator Devendra Kumar

- Phone No. 9412900736

- Alternate phone No. 9675026597

- Mobile 8894958963

- IQAC e-mail address iqacdugdc@gmail.com

- Alternate e-mail address kumardevendra77g@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://gdcnng.in/>

4. Whether Academic Calendar prepared during the year? Yes

• if yes, whether it is uploaded in the Institutional website Web link: <https://gdcnng.in/Calendar.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2023	27/09/2023	26/09/2028

6. Date of Establishment of IQAC 01/11/2023

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Physics	State Government Scheme	UCOST	2023	60000

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 09

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Proposal for conduction of National level seminars and workshops for the promotion of community engagement and social responsibility among students and also to promote research culture and enhancement of the scientific acumen of the students. In compliance to this, NSS organised 2 days National seminar on "Youth Empowerment through Entrepreneurship and Skill Development" on 25th & 26th November 2022 sponsored by District Industries Centre. Physics department organised a workshop on "Scientific Paper Writing" sponsored by UCOST.

Proposed revision of the college's vision and mission in order to remain focused and aligned to the objectives and values of the college. The vision and mission were revised through consensus.

Uploaded Syllabus, Course Outcomes and programme out comes of all the programs offered by the college on the college web site.

Keeping in mind the geographical tarance of the college and distance from the market, decide to install a sanitary napkin vending machine and to conduct a workshop to aware girls students about it.

Assisted the eligible teachers of the college in applying for Career Advancement Scheme. Checked and verified the applications thus received and forwarded them to the higher authority for approval.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Proposal for conduction of National level seminars and workshops for the promotion of community engagement and social responsibility among students and also to promote research culture and enhancement of the scientific acumen of the students.</p>	<p>NSS organised 2 days National seminar on</p>
<p>Proposed revision of the college's vision and mission in order to remain focused and aligned to the objectives and values of the college.</p>	<p>The vision and mission were revised through consensus.</p>
<p>Proposal for NAAC accreditation of the college.</p>	<p>The IQAC assisted the NAAC steering committee in preparing and submitting IIQA and SSR. Also, assisted in collecting reports and data required for preparing these documents. The collaborative effort achieved a commendable NAAC Grade B+.</p>
<p>Planned to device the course outcomes and program outcomes of all the programmes offered by the college. Proposed to upload the syllabus, POs, COs on the college web site.</p>	<p>Each department devised the POs and COs according to the NEP 2020 syllabus. The Syllabus along with the POs and COs have been uploaded on the college web site.</p>
<p>Keeping in mind the geographical tarance of the college and distance from the market, decide to install a sanitary napkin vending machine and to conduct a workshop to aware girls students about it.</p>	<p>Proposals were sent to the different NGOs as well as vendors for installation of napkin vending machine. The machine have been installed in the campus during the session 2023-24. in the campus</p>
<p>Proposed to keep up-to-date record of student enrolment by asking the same from the</p>	<p>Maintaining the updated enrolment status year wise.</p>

department heads every month.	
Scheduled the NAAC Peer team visit in the college.	Successfully coordinated the NAAC peer team visit by establishing specialized committees to oversee various functions. Over the course of two days, IQAC meticulously scheduled their programs, ensuring a comprehensive review of our institution. Addressed all queries posed by the team to facilitate their report writing process.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DHARMANAND UNIYAL GOVERNMENT DEGREE COLLEGE, NARENDRANAGAR
• Name of the Head of the institution	DR. RAJESH KUMAR UBHAN
• Designation	PRINCIPAL
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• Location	Rural
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	Garhwal				
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• Alternate phone No.	9675026597				
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcnng.in/				
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
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9.No. of IQAC meetings held during the year			09		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
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<p>visit in the college.</p>	<p>NAAC peer team visit by establishing specialized committees to oversee various functions. Over the course of two days, IQAC meticulously scheduled their programs, ensuring a comprehensive review of our institution. Addressed all queries posed by the team to facilitate their report writing process.</p>
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13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2022-23	20/02/2024

15. Multidisciplinary / interdisciplinary
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Multidisciplinary and interdisciplinary The knowledge and skill can never be divided into water tight compartments or discipline for achieving a wholesome and holistic education. This requirement has been understood by the framers of NEP. The learner must not be confined to the boundaries of the discipline he has chosen. Therefore our university has given the curricular under NEP, a multi disciplinary and interdisciplinary structure ensuring that the knowledge acquired by student is not limited to one's discipline. In accordance to the need of the curriculum, students have taken other stream subjects as their elective subjects. Literature and humanity has been a widely popular choice of science stream students. Humanity and literature students have shown interest in Computer Science, accounting and science while students of Commerce found interest in biological Sciences. As the students have already registered in ABC they can even ensure multidisciplinary by enrolling in desired courses

outside of those offered by the institute.

16.Academic bank of credits (ABC):

Academic bank of credits All the first year students enrolled under NEP have created an ID through Digilocker and academic Bank of credits. Induction program was conducted for newcomer at the start of the session to make new students aware about the courses, activities, NEP and NDLI. Two teachers of the college attended workshop to equip themselves with registration procedure of academic bank of credit. College has formed a committee for academic bank of credit whose nodal officer Dr. Vijay Prakash Bhatt actively contributing to it. A workshop was conducted by the college to orient the students on the concept of academic Bank of credit. The students were made aware about the significance of credit system and multiple entry and exit points offered in NEP. Students were motivated to enroll in platforms offering online courses on like SWAYAM, COURESE ERA, edX and NPTEL where they can register and score credits required for completion of the program (or even additional credits).

17.Skill development:

Skill Development NEP has specially emphasized on the need and utility of the vocational subjects. Therefore the university has designed the curriculum in such a way that student has to take one skill enhancing course in each semester for first two years of the degree program. A number of such vocational courses have been listed by the university. These courses are a tool of capacity building and enhance the employability of the student. The college has signed a MOU with polytechnic institute, narendranagar for the successful running of such skill based courses. The college signed MOU with Shivash Inn Resort, Rishikesh also, for in-house training & internship programs, job enrichment & placement programs. The student can gain as well as create employment after such training.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

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institute for the successful running of such skill based courses. The student can gain as well as create employment after such training.

Appropriate integration of Indian Knowledge system India has a great and unique legacy of a rich and incredible culture. Ancient Indian Knowledge system like Ayurveda, arthashastra , vedic science, vedic mathematics, yoga and dhyana is contemporary even in today's technology driven world. The cocurricular program of the college is designed by the affiliating university under NEP in such a way that the student gets an opportunity to learn about the various aspects of Indian culture, art, literature, history and philosophy. The enrichment of the library in view of the above is under process. We share with students, details of such online courses and seminar and symposia which focus on the great wealth of our culture. Time to time, the college conducts seminars, workshop and cultural programs so that student can learn and imbibe our language and culture. For the preservation, expansion and proliferation of the Indian knowledge system we celebrate and actively participate in our festivals and local fairs like Maa Kunjapuri fair.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

India has a great and unique legacy of a rich and incredible culture. Ancient Indian knowledge systems like Ayurveda, Arthashastra, Vedic science, Vedic mathematics, yoga, and dhyana are contemporary even in today's technology-driven world. The cocurricular program of the college is designed by the affiliating university under NEP in such a way that the student gets an opportunity to learn about the various aspects of Indian culture, art, literature, history, and philosophy. The enrichment of the library in view of the above is under process. We share with students the details of such online courses, seminars, and symposia that focus on the great wealth of our culture. From time to time, the college conducts seminars, workshops, and cultural programs so that students can learn and imbibe our language and culture. For the preservation, expansion, and proliferation of the Indian knowledge system, we celebrate and actively participate in our festivals and local airs like the Maa Kunjapuri fair.

20.Distance education/online education:

This is the era of digital education. Online education is the requirement of the day. The college is registered with e-Granthalaya and the National Digital Library. Orientation of faculty and students for the use of the virtual lab is under way.

The students are being motivated to enroll in online platforms like SWAYAM to enhance and upgrade their knowledge. The teachers of each department are sharing study materials as e-content and taking lectures online through digital platforms like Google Meet, Webex, etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	18
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	340
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File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	150
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	88
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File Description	Documents
Data Template	View File

3.Academic

3.1	23
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	25	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	12	
Total number of Classrooms and Seminar halls		
4.2	67895	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	24	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Sri Dev Suman University, Badshahithaul, Tehri Garhwal, Uttarakhand. The institution follows the university prescribed curriculum and takes efforts to achieve academic excellence by adopting academic flexibility measures.

At the commencement of the academic year, all the departments in charge, along with the head of the institution, conduct a meeting and discuss the teaching & learning activities to be followed in the ensuing session.

- The institution ensures effective curriculum delivery by preparing its own academic calendar in advance.
- The academic calendar enlists all important events in

chronological order.

- Thereafter, each department formulates its own action plan for effective implementation of the academic calendar.
- The department in charge allocates papers to the teachers and prepares the timetable reflecting the theory classes, laboratory classes, and tutorials.
- Program outcomes and course outcomes are prepared and followed.
- The induction program for newcomers is scheduled at the beginning of the new session.
- Internal assessments are conducted periodically throughout the semester.
- The progress of syllabus coverage and curriculum delivery is reviewed from time to time.
- Apart from regular classes, tutorials or remedial classes are taken.
- Faculty members also use various ICT tools and other innovative teaching strategies, including online teaching, experiential learning, field trips etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcnngri.in/Calendar.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement of the academic year, all the departments in charge, along with the head of the institution, conduct a meeting and discuss the teaching & learning activities to be followed in the ensuing session.

- The institution ensures effective curriculum delivery by preparing its own academic calendar in advance.
- The institution maintains strict adherence to the academic calendar.
- This calendar outlines important dates such as the start and end of semesters, examination periods, holidays, and other academic events.
- Thereafter, each department formulates its own action plan for effective implementation of the academic calendar.
- The department in charge allocates papers to the teachers and prepares the timetable reflecting the theory classes,

laboratory classes, and tutorials.

- Student councils are formed by each department, and many extracurricular activities are conducted in adherence to the academic calendar.
- Internal assessments are conducted to evaluate students' performance. The internal examinations are planned in accordance with the university schedule.
- The internal examinations are conducted at a departmental level and are supervised by the examination controller,
- Students benefit from the structured academic calendar as it helps them plan their studies and other activities effectively.
- CIE encourages continuous learning and helps in identifying students' strengths and weaknesses early on.
- Faculty members adapt teaching strategies based on the feedback from CIE, thereby enhancing the quality of education delivery.
- Apart from regular classes, tutorials or remedial classes are taken.
- Faculty members also use various ICT tools and other innovative teaching strategies, including online teaching.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcnng.in/Calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to SDS University, Uttarakhand, and adheres to the curriculum prepared by the expert body consisting of teachers from various colleges. The members ensures that the issues of gender, environmental sustainability, human values and professional ethics also get due representation in the curriculum.

Most of the programs have these issues addressed in their syllabi.

- B.A. Honours in Journalism & Mass Communication curriculums include various issues on women empowerment, sustainable development, human values like justice, equality, liberty, and rights, caste issues, rights and duties, social responsibility, child rights, etc.,.
- The B.Sc. Program deals with issues of environment, global warming, afforestation, flora and fauna, pollution, sustainability, etc.
- The B.Com. and B.A. Honours in Journalism & Mass Communication programs includes topic on business and professional ethics, moral values, moral business practices, etc.
- A full paper on environment is part of the curriculum for undergraduate students enrolled in BCA, and it is mandatory for them to clear it.

The NSS unit of the college strives to establish a bond with the community at large through awareness rallies on current social issues like visit to asha kiran ashram, swachhta abhiyaan etc.

The college celebrates International Women's Day every year.

Various posters and display boards related to saving water, pollution reduction, and awareness of the ban on single-use

plastic are put on the campus.

Topics related to gender sensitivity are addressed by ensuring the presence and participation of female students in various committees and events.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

08

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcnng.in/Feedback-Analysis.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

410

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

39

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning outcome is that tangible, observable and measurable change in the student that is achieved after attaining knowledge under a particular program or course. Based on the performance of students in the internal tests, assignments, Practical Examination and the day to-day laboratory classes their progress in attainment of PO and CO is assessed. How they respond in the classroom, what queries they raise during the teaching, the quality of assignments they submit, how resourceful they are while performing the projects and assignments which they have been given, how disciplined they are during their stay in the classroom and out of the classroom are all measures to assess their level of attainment of the program outcomes More tangibly the students are grouped into under performers, average performers and over performers on quantitative basis. Those scoring more than 60% are considered to be fast learners and given extra attention in the form of special guidance for career progression. Similarly, slow learners are under achievers who score below the class average and considered for remedial classes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
340	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Instead of being a mere receiver of information, the students actively participate in their own discovery process. The curriculum is so designed by the university that the students have to take responsibility of their own learning. The college promotes team-learning by giving the students group assignments like group discussions, brain storming and making a model for the laboratory. They are actively involved in various departmental activities, aiming for a holistic growth of the students. Academic activities like student-lectures, group discussions, quizzes are conducted department wise. Activities like presenting the pressing social and academic issues in the form of debates, speeches, poster presentation are conducted from time to time. The subjects which are practical-based are so framed as to inculcate participative learning. Experiential learning programmes like field/industry visits are also being practiced by some of the departments. The college is also actively engaged in extension through National Service Scheme wing. The students visit the nearby villages and spread awareness on issues like public hygiene, drug abuse, AIDS, alcohol use, anaemia and other nutritional deficiencies. These direct experiences inculcate a feeling of social responsibility in the student

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this era of technology, it became quite important to use both traditional and modern day teaching learning methods. The faculty members use various blended learning methods to ease the learning process. The lectures/study materials are being shared with the students before the class through Google classroom or Whatsapp so that they may be aware of the content and discuss their problems in the classroom effectively. College has two smart classrooms equipped with interactive boards and internet facilities. The faculty members also connect with the students through virtual meetings platforms like GoogleMeet and Zoom from time to time. The relevant study materials and video lectures available on various OER platforms are also made available and circulated among the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4.2

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes, the mechanism of internal assessment is transparent and robust. Students are informed about the internal exam schedule well in advance. The internal assessment through assignments/written examination is conducted before these semesters or annual exams as per the instructions of the affiliate university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Yes, the mechanism of internal assessment is transparent. All the important dates and the notices regarding the internal assessments/examinations are displayed at the college notice board and also disseminated through the WhatsApp groups of concerned class. In case of any grievances related to the internal assessment, the concerned subject teacher resolves the issue immediately and satisfies the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes are student centric in the sense that they do not depend on what the instructor is teaching but also on what changes the student observe in themselves after receiving the knowledge. College has clearly displayed learning outcomes of program and courses for each programme in the college website. Hard copy of syllabus, course outcome and learning outcome is available in the department and is communicated to the student during the induction program and even discussed during introductory classes along with syllabus and program discussion. The importance of learning outcome and course outcome is communicated to the teachers in the departmental meetings while students are made aware of the course outcome and program outcome through interaction with respective teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcnng.in/Programes.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme and course outcomes are evaluated and assessed on the basis of their performance in the internal assessment, assignments, Practical Examination and the day-to-day laboratory classes their progress in attainment of PO and CO is assessed. How they respond in the classroom, what queries they raise during the teaching, the quality of assignments they submit, how resourceful they are while performing the projects and assignments which they have been given, how disciplined they are during their stay in the classroom and out of the classroom are all measures to assess their level of attainment of the program outcomes. Their holistic performance in all these areas is considered to be an indication of the degree of assimilation of the knowledge and skills being imparted to them. The average pass percentage of each class especially final year is considered to be an indication of the collective progress of the class. The ability of the student to get admissions in postgraduate courses after graduation from here

is also considered to be one indicator of their being able to attain PO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcnng.in/Programes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcnng.in/Feedback-Analysis.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution's vision and mission statements, "Sanskaar sewa samarpan (Ordination, Service, and Dedication) " encourage students to participate in extension activities and to fulfil their social responsibilities. The ambiance of our college helps our aspirant students to engage in a variety of social events to become good citizens and empathetic. The college has an active NSS wing, which plays a responsible role in keeping the nearby villages clean and green through plantations and cleanliness drives on different occasions throughout the year.

The NSS volunteers visit Ashakiran Asharam Narendranagar to provide care, respect, and love to the people residing in the ashram. They distribute fruits, medicines, clothes, and other such

items as they require. They also support and communicate with the elderly.

6 employees of the college consented individually for community support to provide help to the tuberculosis patient under "Pradhanpamtri T.B. Mukh Abhiyan."

NSS organised a Youth-20 workshop, under which speech competition was organised to give a platform to present their views on current social issues.

The holistic development of students can be quantified by their active participation in diverse activities organized by different departments of the college. The students are now aware of cleanliness and hygiene habits. The various gender sensitization drives initiated by the college have resulted in the increased number of female participants in co-curricular activities like student union elections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, situated on a sprawling 20,000-square-meter campus surrounded by greenery, boasts various facilities, including an administrative building, academic block, a multipurpose hall, library, gymnasium, examination section, NSS room, and well-equipped computer lab. Academic departments cover science, commerce, journalism & mass communication, and tourism studies, with six classrooms accommodating 40 students each. The administrative building houses the principal's office, examination section, departments of arts faculty, and three classrooms. A multipurpose hall can accommodate over 200 people. Additionally, it also includes a badminton court and a table tennis court. The library, with 9466 books, utilizes e-Granthalay automation, and a portion of state funding is used for its resource enhancement. The campus features a 25 Mbps SWAN connection and Ethernet LANs for departmental connectivity. Admission registration is facilitated through the Samarth portal, and construction is underway for a new girls' hostel, reflecting ongoing infrastructure expansion efforts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnnggr.in/img/infra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a fully equipped multi-purpose hall, gymnasium, badminton court, and table tennis court. Additionally, the institution collaborates with nearby governmental entities, such as the Municipality and Police Training Center, to leverage their sports facilities for organizing various sports events and activities. Furthermore, the college has allocated land for the construction and equipping of a basketball court, with plans underway for its realization in the near future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnnggr.in/img/infra.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnnggr.in/img/infra.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library, with its rich collection of 9466 books, is automated with e-Granthalaya. The catalog of the library can be accessed online using the OPAC of the e-Granthalay. In this way, the library is successfully catering to the needs of students and teachers at the college. All the books in library are bar coded and are being issued using the bar code scan. By allocating a portion of the total state funding for the purchase of the book, the college continues to make sincere efforts to improve the library resource. For the optimum interests of the students, the library remains open from 9:00 to 5:00 pm on all working days. The library has the aim of soon subscribing to e-books and digital resources like NDLI and inflibnet / NList. The registration process for NDLI club membership has already been initiated. Also, the college administration is working hard to get government aid for the construction of a reading room with adequate space to accommodate about 50 students at a time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcnng.in/Collage-Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e- E. None of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

119

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities, including the internet/Wi-FiTo supplement the lecture methodology through

other teaching and learning techniques, , use of computers, LED projectors, and smart boards is being adopted. The college has two class rooms equipped with LED projectors and smart boards. Faculty members are encouraged to complement their teaching with practical skills and make the learning process more effective and interesting. The teachers adopt, as per the needs of their subjects or programs, ICT-based lectures, PowerPoint presentation methods, and feedback is obtained by students. Edusat at the college is available for the benefit of students. Edusat is assisted by Uttarakhand Open University and facilitates the dissemination and transfer of knowledge through the teaching-learning process. The college office is well-connected with an internet facility for smooth functioning. Students are encouraged to use e-resources. There is specific annual budget allocation for procurement, upgrading, deployment, and maintenance of the computers and their accessories. Maintenance of computers and their accessories is also done with the funds available in college. The library is automated using Library Management Software (e-granthalaya). Currently, Status of ICT is :-

- Computers for student - 24
- Computers for official work - 7
- Printers for student - 3
- Printers for official work - 8
- Smart interactive board - 2
- Smart TV - 1
- Digital camera - 4
- Camcorder - 1
- Online UPS - 1
- Invertors - 4
- Sound system - 1
- Sound system - 2
- Portable sound system - 1
- Lighting special effect system - 1
- CCTV camera - 11
- Digital podium - 1
- Projector - 4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnngn.in/download.html

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.68

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is government-funded college, and meticulous systems and procedures are in place to ensure the effective maintenance and utilization of physical, academic, and support facilities. From our laboratories to our library resources, advanced computer facilities, and classrooms, every aspect of our college is

carefully managed. Our college operates within a structured budget allocated periodically by the state government throughout the year across various heads. This allocated budget serves as the financial backbone for sustaining and enhancing our facilities, ensuring that they remain conducive to learning and growth for all students and faculty members. Through prudent utilization of these funds, we uphold our vision and mission to cater to the needs of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

03

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcnngr.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

61

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

61

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes in the holistic development of students and to adopt that, various academic, cultural and sports events are organized on regular basis where students get an opportunity to horn their talents. The departmental council of all the departments is formed every year and several Academic and Cultural activities like Quiz, Debates, Essay Competition, Speech Competition, Poetry recitation, Folk Dance etc are organized by the respective departments. Such programs provide an interactive platform for students which play a crucial role in developing confidence in students and motivate participation among them. Student Union Council is formed every year and the student representatives organize annual function and present cultural performances in them. Apart from the institutional level, students are also motivated to participate in different academic, cultural and sports competitions organized on University, State, National and International levels. Many students have brought laurels to the institution by representing the college on various Sport Events and grabbing medals and awards. Such programs and initiatives provide a progressive platform for students to inculcate skills required for overall growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Committee of the college was formed in the session 2019-2020 with a vision of building connections with the former students of the college. The Alumni Association Committee organizes annual meetings to discuss further course of action. The second Alumni meeting of the college was held on 29th December 2022. Alumni association cell of the college is actively involved in strengthening the bond among the existing and former students of the college. This comes as a great opportunity for students to interact and learn from fellow and senior alumni students. Through such meets students get an opportunity to build their personal and professional networks with their seniors which further provides them with guidance and assistance about their future career prospects. Students get to learn through practical industrial examples by shared experiences and talks. They also get acquainted with industry specific knowledge and recent developments happening in various sectors. Former students who are progressing successfully in their career motivate the young graduates about numerous career options they can explore and strategies required to excel in their respective fields. Such meets generates plethora of knowledge and information that is highly significant for the holistic development of students.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Alumni-Association.html
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance practices adopted by our college are meticulously designed to uphold our core mission: to provide quality, inclusive education to all,

- Our college is dedicated to providing quality education to economically weaker students, including women. This is reflected in the increasing number of female students.
- Students are encouraged to participate in extracurricular activities for holistic development.
- Through an efficient alumni and parent-teacher association, we foster community engagement.
- The college adheres to Uttarakhand state government policies. It follows a hierarchical set-up established by the Directorate of Higher Education, with clear-cut duties, responsibilities, accountability, and authorities.
- The academic calendar for every session is prepared by the college and implemented by all the departments. The calendar is uploaded on the college web site.
- The departments organize the activities mentioned in the academic calendar.
- Students get an opportunity to participate in sports, NSS and extracurricular activities for their holistic growth.
- Admission and examination processes are governed by affiliating university.

There is decentralization and delegation of power in policy decision making. It is reflected in the fact that various committees have been constituted and entrusted with the responsibility of implementing the programs and policies of the college. Students are the active and participating members and play a pivotal role in framing and effective implementation of the guiding principles of the institution.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Governance.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is a government institution which adheres to the Uttarakhand State Government policies. It follows a hierarchical set up established by Directorate of Higher Education, with clear-cut duties, responsibilities, accountability and authorities.

Our commitment to decentralization and participative management is underscored by the formation of various committees entrusted with the responsibility and the inclusion of students in various decision-making processes. Some of the main committees include:

- Anti-Drug Cell
- Anti Ragging Committee
- Career Counseling and Placement Cell
- Internal Complaint Cell/Women Grievance Cell
- Cultural Program Committee
- Voter Awareness Committee
- Admission Committee
- Sports Committee
- Magazine Committee
- Student Election Committee
- IQAC/NAAC Committee
- Disaster Management Committee
- Examination Committee
- Purchase Committee
- College Innovation Committee
- Seminar/Academic Activities Committee
- Annual Calendar/Time Table Committee
- NSS Committee
- Construction & Development Committee
- Alumni Committee
- Scholarship Committee
- Parent Teacher Association Committee
- RTI Committee
- An efficient alumni and parent teacher association ensures a harmonious relationship between the college students and local community.

- The principal as the team leader ensures a wholesome environment in the institute for the holistic growth of the students.

Through these governance practices, we strive to create an educational ecosystem that not only imparts knowledge but also instills values of inclusivity, participation, and community engagement, preparing our students to excel in both their personal and professional lives.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Collegecommittees.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college adheres to the state policies of the Uttarakhand State Government. The head of the institution is supported by staff. He ensures the efficient operation of the college. The college prioritizes protecting women's and minority rights and ensuring student welfare, and is overseen by the Ministry of Higher Education and Directorate of Higher Education.

The institution follows various procedures for effective functioning, including adherence to government rules for admissions, conducting both university and internal examinations, organizing extracurricular activities such as sports, NSS, and cultural programs, and engaging in community service through NSS. Additionally, academic activities like seminars, workshops, and lectures are conducted to guide students on career paths. The college, through various voter awareness drives, also assists the students with voter enrollment.

To carry out the effective functioning of the institution, various procedures are followed, including the following:

For admissions, the college adheres to government rules.

Examinations are governed by the university.

Academic events and career guidance activities are organised as per the academic calendar.

Efforts also focus on enhancing the library, forging partnerships with corporations and academic institutions to boost employability and learning opportunities.

Future strategies include empowering faculty and students through research projects, promoting ancient Indian knowledge, enhancing student strength through career development programs, improving library resources, and signing MOUs with corporate and academic institutions to increase employability and learning opportunities.

Overall, the institution aims for holistic development and academic excellence within the framework of government regulations and its own vision and mission.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcnng.in/assets/Stetegicplan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

An efficient institutional operation is ensured by the head of the institution, with the delegation and support of the staff. The policies of the college have been set up by the government of Uttarakhand. The motto of the institution includes protection of the rights of women and minorities and guaranteeing the welfare of the students, especially those belonging to the weaker community. The administrative setup of the college has the Ministry of Higher Education and the Directorate of Higher Education Uttarakhand at the top. The head of the institution is assisted by the faculty, non-teaching staff, administrative staff, and laboratory staff to fulfill academic, financial, and administrative duties.

Appointment of the head of the institution, faculty, and auxiliary staff is done by the directorate of Higher Education from a pool of officers and staff selected by the Uttarakhand Public Services Commission and the Uttarakhand Subordinate Services Commission. The head of the institution has the power to appoint part time faculty if there is a vacancy that cannot be currently filled by the directorate. The service rules are decided by the government of Uttarakhand.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Governance.html
Link to Organogram of the Institution webpage	https://he.uk.gov.in/dpages/service-rules
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures:

1. Leave Benefits:

- Includes child care leave, medical leave, maternity leave, and paternity leave.
- Leaves for professional growth, such as attending programs, seminars, and conferences.

2. Other Welfare Measures:

- State government welfare schemes like the Group Insurance Scheme, the Health Scheme, and the Golden Health Card.
- Pension scheme, gratuity, and other emoluments for

financial stability.

- Monthly hill allowance compensating for geographical conditions.
- Support for higher education with the required NOC and paid leave.

3. Staff Club Activities:

- Welcoming and bidding farewell to members.
- Celebrating festivals and national events to foster camaraderie.

4. Professional Development:

- Seminars, workshops for personal and professional growth.
- Gymnasium facilities for physical well-being.

5. Seminars on Various Topics:

- Emotional well-being, financial awareness, scientific writing, etc.

Performance Appraisal System:

For Teaching Faculty:

- Annual Confidential Report: Self-appraisal covering teaching, research, administrative work, and participation in college committees. Submitted to the Directorate of Higher Education for promotion and increment decisions.
- Career Advancement Scheme: Follows UGC regulations for performance-based appraisal leading to promotions.

For Non-teaching Staff:

- Similar Performance-based System: Self-appraisal, activities, and committee participation are assessed.
- Departmental Promotion: Written examination and interview conducted by the directorate.

This comprehensive system ensures both the welfare and professional growth of the staff, along with a structured approach

to performance evaluation and career progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system:

1. For Teaching Faculty:

- **Annual confidential report:**

The teaching staff fills out a self-appraisal form for its annual confidential report every year. The faculty enlists all his/her activities of the year pertaining to teaching and learning (classes taught, student pass percentage, etc.), research contributions (research papers published, papers presented, invited talks, etc.), participation in assigned administrative work, and contributions to college committees and cells. This is then forwarded by the head of the institution, after submitting his comments and recommendations, to the Directorate of Higher Education, Uttarakhand. This annual appraisal is then used for promotion and salary increment decisions at the directorate level.

- **Career advancement scheme:**

Also, as directed by UGC regulations and under the career advancement scheme for faculty, performance-based appraisal is done by the directorate for promotions to higher pay scales.

2. For non-teaching staff:

Similar performance-based system is used for the appraisal of non-teaching staff - A self-appraisal form is filled out for the annual confidential report every year. The various activities and participation in committees are also shown. Moreover, written examinations and interviews are conducted for departmental promotion by the directorate.

File Description	Documents
Paste link for additional information	https://he.uk.gov.in/dpages/cas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit The respective departments maintain their stock registers regarding the procurement of items and equipment's which are duly verified by the person in charge of the respective department and further verified by the principal. The college internal audit committees conduct internal annual physical

verification of the stock registers of various departments and fee records maintained by the college office. External audits are conducted by the CAG from time to time. During the external audit, all the financial records of the institute are duly inspected. In the external physical verification process, inspection and verification of the departmental stocks are conducted, and examination of the financial records is made by the CAG audit team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college forms internal committees to take decisions on the utilization of funds received from the state government, grants, student fees, and MLA funds. State government funds are issued from the Treasury. Student's fees and other grants are deposited in a nationalized bank. The college follows the procurement rules issued by the state government from time to time for fund utilisation. For funds received from the state government, a web-based integrated financial management system (IFMS) is in use. It was designed to improve efficiency in financial planning and expenditure. Student fee management is done by the college itself. For this purpose, student fees are divided into various categories

with specified objectives. College internal committees look after the optimal utilization of resources.

File Description	Documents
Paste link for additional information	https://gdcnngn.in/img/Fees2324.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to remain focused, relevant, and aligned with the college's identity, goals, and purpose, IQAC proposed a revision of the vision and mission of the college. The task was completed with consensus.

In collaboration with IQAC, the NSS organized a 2-day seminar on entrepreneurship and skill development.

A workshop was organised by the Physics Department in collaboration with UCOST (Uttarakhand State Council for Science and Technology) in January 2023, to promote research culture and enhance the scientific acumen of students.

Under the aegis of IQAC, NSS collaborated with IIM Kashipur and organized a boot camp in January 2023 on entrepreneurship and leadership development.

A proposal was made and executed, and the upgraded college website was launched in March 2023.

The IQAC provided assistance to the NAAC steering committee in preparing and submitting various documents, such as Institutional Information for Quality Assessment (IIQA), Self Study Report (SSR), and clarification on Data Validation and Verification (DVV), pertaining to the accreditation process.

The IQAC successfully coordinated the NAAC peer team visit by establishing specialized committees to oversee various functions. The IQAC and NAAC steering teams meticulously scheduled their programs, ensuring a comprehensive review of our institution, and addressed all queries posed by the team to facilitate their report writing process.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Minutes-Of-The-Meetings.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution consistently reviews its teaching-learning process, operational structures, methodologies, and learning outcomes at regular intervals through its Internal Quality Assurance Cell (IQAC), established in accordance with norms. The IQAC diligently records incremental improvements across various activities, ensuring continuous enhancement in educational practices and outcomes. The IQAC employs several methods to review the teaching-learning process, operational structures, methodologies, and learning outcomes:

Data Analysis: Gathering and analyzing data related to student performance, course evaluations, and faculty feedback, to identify areas for improvement.

Surveys and Feedback: Conducting surveys and collecting feedback from students, faculty, and stakeholders to assess the effectiveness of teaching methods, curriculum, and support services.

Internal Audits: Conducting internal audits to evaluate adherence to quality standards, identify weaknesses, and implement corrective measures. Every year, internal audits of the departments, cells/units and office conducted in the month of March.

Professional Development: Providing opportunities for faculty and staff professional development to enhance teaching skills, incorporate innovative methodologies, and stay updated with best practices in education. Every year, many faculty members undertake FDP, workshops, and/or short-term courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcnng.in/Feedback-Analysis.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent value in the cultural ethos of Dharmanand Uniyal Government Degree College, reflecting a commitment to inclusivity and ethical values. The college ensures equal opportunities for all. Various initiatives have been implemented to foster gender sensitivity, including:

1. To promote awareness, the premises display slogans and quotes on gender sensitization.
2. A comprehensive CCTV surveillance network, monitored 24x7 in a control room.
3. Inclusion of both male and female staff in important

committees like the Proctorial Committee.

4. A robust complaint mechanism, including easily accessible complaint boxes located outside the principal's office.
5. Separate washroom facilities for male and female students and staff.
6. Formal and informal counseling avenues are available for both male and female students and staff.
7. Grievance Redressal Committees are dedicated to addressing issues for both staff and students.
8. Display of helpline numbers across the campus for immediate assistance during emergencies.
9. Active involvement of both male and female students in co-curricular activities.
10. Integration of gender-related topics by the university in the syllabi of courses like Journalism, History, and Political Science, aiding in sensitization about rights and stereotypes.
11. Many teachers have attended gender sensitization short term courses for awareness and fostering gender sensitivity.

Provision of a girls' common room for the convenience and comfort of female students.

File Description	Documents
Annual gender sensitization action plan	https://gdcnng.in/assets/Annualgenderplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcnng.in/assets/Facilitiesfemale.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste is generated by all sorts of routine activities in the college and includes paper, plastics, glass, metal, food-waste, etc. There is a proper system for segregating biodegradable and non-biodegradable waste that is being followed strictly. Students are frequently made aware of the significance of waste management so that they follow the established norms. With the aid of Nagar Palika Parishad Narendranagar (Urban Local Body), separate bins for the collection and segregation of biodegradable and non-biodegradable waste are installed. Waste is being collected in separate bins (Green and Blue) placed at various points in the college premise. The waste is collected at designated intervals by the Municipality of Narendranagar.

The compost pit is also functional in the college. Biodegradable waste of all sorts, like food, fruits, leaves, etc., is decomposed through the composting process, and the manure created is used by the college to enrich the plants in the campus.

Single-use plastic is banned in the college premises. Measures are also taken to recycle the plastic bottle waste by artistically using it as a planter.

The untreated waste water generated by the purifier machine is used for the watering of plants and gardens maintained by the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution

A. Any 4 or all of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Keeping the spirit of Constitution of India, the Dharmanand Uniyal Government Degree College Narendranagar nurtures strong bond of belongingness amongst its various stakeholders coming from different socio-economic & cultural backgrounds. College has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The staff and students belonging to different regions with different languages and socio economic backgrounds are a part of the college family. In order to promote a sense of belongingness and respect for all, the college organizes events and cultural programs in which the various cultures are reflected. The college actively participates in the Kunjapuri Festival wherein the students give dance performances that reflect upon the diverse cultures of India. The college staff club organizes various events on the occasion of any festival and also programs to welcome new staff and say adieu to the transferred staff. College committees and departments undertake activities and

programs in which the girls and boys are given equal opportunity to participate irrespective of their caste, colour or creed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students are made aware of the code of ethics, human values, rights, duties, and responsibilities as citizens of India during induction as well as other programs throughout the year. Through programs like debate, discussions, slogan writing competitions, and other activities such as Blood Donation Camp, Road Safety Rallies; Run for Unity Race, Aids Day, Anti-Drug Programs etc., the NSS unit of the College to sensitize the students and staff on the various aspects that have a bearing on how we should become sensible and responsible citizens. Through these activities, the values enshrined in our constitution, the rights bestowed upon us, and the obligations that we must fulfill to be responsible citizens are not only brought to focus but also ignite a sense of pride in each and every staff member and student.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Degree College, Narendranagar, takes pride to mentioning that, apart from laying down a concrete academic foundation for the student community; the college constantly works to develop them as better citizens of the country. In this regard, the college, along with imparting academic knowledge, celebrates various important days with national and international significance. The college celebrates, Independence Day, Republic Day with great pomp and vigour. On commemorative days like Gandhi Jayanti, shastri jayanti, Sridev Suman Diwas, etc., the college holds programs in which the students are motivated, to follow the path of these great personalities. Each department ensures that students participate very, enthusiastically in all such activities. Since the last five years, the college has strived to increase the, awareness level and appropriate practices amongst the students. The NSS wing of the college has organized, various cocurricular activities like essay competitions, cleanliness, and plantation drives to lay a strong, foundation and sense of belongingness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Jal Sanrakshan

Jal Sanrakshan aims to sensitize students and people of Soni village about the importance of rejuvenating water bodies. The practice focuses on the decline in traditional wisdom of using spring water wisely, which has led to severe water scarcity in Uttarakhand. During a 7-day camp in Soni Village in 2023, the NSS Unit of the college took initiative to clean and rejuvenate the water body in the village. The college visited the water body, cleaned algae and weeds, and collected plastic litter. The NSS unit organized a program highlighting the need for preserving nature and its resources for future generations. The college also aims to clean the spring body near Dhaulapani and the water spring on the pathway to the college, which provides uncontaminated pure drinking water.

Practice 2: Sanskarshala

An NGO, Asha Kiran Sewa Aashram Narendranagar, has been providing care and support to the elderly and orphaned children of the region since 2004. The college aims to instill universal human values, such as truth, righteous conduct, peace, love, and nonviolence, in the elderly and children. The college's NSS unit regularly visits the ashram, distributing necessary items and supporting the elderly. The college's success is evident in rural areas where migration often leaves elderly parents and relatives without care.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Signing of TWO MOU'S While staunchly believing and upholding its vision and mission, Dharmanand Uniyal Govt. Degree College is continuously striving to garner in the students the skills and

qualities necessary for the overall personality development. The education scenario is in the state of influx and this necessitates the unison of academia and industry for firm theoretical grounding and practical insights.

As industry-academia collaboration for training & placement, we have joined hands & signed MOU with Shivansh Inn Resort Rishikesh to nurture human resource talent of Students and provide job avenues in tourism and hospitality industry.

Signed MOU with Government Poly Technic Narendranagar for exchange of technology and innovation among the faculty for the skill enhancement papers in the curriculum as per NEP, 2020.

An MOU (Memorandum of Understanding) between the college and Shivash Resorts and between Govt. Polytechnic Narendranagar and our college can be of great importance for several reasons. Firstly, it can facilitate academic collaboration, such as student and faculty exchanges, joint research projects, and sharing of academic resources. This can enhance the quality of education and research. Secondly, it can provide opportunities for students to gain exposure, experience different teaching methodologies, skill development. This can broaden students' perspectives and enhance their employability. The college has partnered with these centres to encourage the skill development of its students and community as well as enhance the management acumen of its students. These partnerships are actively playing an important role in the holistic development of students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Sri Dev Suman University, Badshahithaul, Tehri Garhwal, Uttarakhand. The institution follows the university prescribed curriculum and takes efforts to achieve academic excellence by adopting academic flexibility measures.

At the commencement of the academic year, all the departments in charge, along with the head of the institution, conduct a meeting and discuss the teaching & learning activities to be followed in the ensuing session.

- The institution ensures effective curriculum delivery by preparing its own academic calendar in advance.
- The academic calendar enlists all important events in chronological order.
- Thereafter, each department formulates its own action plan for effective implementation of the academic calendar.
- The department in charge allocates papers to the teachers and prepares the timetable reflecting the theory classes, laboratory classes, and tutorials.
- Program outcomes and course outcomes are prepared and followed.
- The induction program for newcomers is scheduled at the beginning of the new session.
- Internal assessments are conducted periodically throughout the semester.
- The progress of syllabus coverage and curriculum delivery is reviewed from time to time.
- Apart from regular classes, tutorials or remedial classes are taken.
- Faculty members also use various ICT tools and other innovative teaching strategies, including online teaching, experiential learning, field trips etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcnng.in/Calendar.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement of the academic year, all the departments in charge, along with the head of the institution, conduct a meeting and discuss the teaching & learning activities to be followed in the ensuing session.

- The institution ensures effective curriculum delivery by preparing its own academic calendar in advance.
- The institution maintains strict adherence to the academic calendar.
- This calendar outlines important dates such as the start and end of semesters, examination periods, holidays, and other academic events.
- Thereafter, each department formulates its own action plan for effective implementation of the academic calendar.
- The department in charge allocates papers to the teachers and prepares the timetable reflecting the theory classes, laboratory classes, and tutorials.
- Student councils are formed by each department, and many extracurricular activities are conducted in adherence to the academic calendar.
- Internal assessments are conducted to evaluate students' performance. The internal examinations are planned in accordance with the university schedule.
- The internal examinations are conducted at a departmental level and are supervised by the examination controller,
- Students benefit from the structured academic calendar as it helps them plan their studies and other activities effectively.
- CIE encourages continuous learning and helps in identifying students' strengths and weaknesses early on.
- Faculty members adapt teaching strategies based on the feedback from CIE, thereby enhancing the quality of education delivery.
- Apart from regular classes, tutorials or remedial classes are taken.

- Faculty members also use various ICT tools and other innovative teaching strategies, including online teaching.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcnng.in/Calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to SDS University, Uttarakhand, and adheres to the curriculum prepared by the expert body

consisting of teachers from various colleges. The members ensures that the issues of gender, environmental sustainability, human values and professional ethics also get due representation in the curriculum.

Most of the programs have these issues addressed in their syllabi.

- B.A. Honours in Journalism & Mass Communication curriculums include various issues on women empowerment, sustainable development, human values like justice, equality, liberty, and rights, caste issues, rights and duties, social responsibility, child rights, etc.,.
- The B.Sc. Program deals with issues of environment, global warming, afforestation, flora and fauna, pollution, sustainability, etc.
- The B.Com. and B.A. Honours in Journalism & Mass Communication programs includes topic on business and professional ethics, moral values, moral business practices, etc.
- A full paper on environment is part of the curriculum for undergraduate students enrolled in BCA, and it is mandatory for them to clear it.

The NSS unit of the college strives to establish a bond with the community at large through awareness rallies on current social issues like visit to asha kiran ashram, swachhta abhiyaan etc.

The college celebrates International Women's Day every year.

Various posters and display boards related to saving water, pollution reduction, and awareness of the ban on single-use plastic are put on the campus.

Topics related to gender sensitivity are addressed by ensuring the presence and participation of female students in various committees and events.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

08

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcnng.in/Feedback-Analysis.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

410

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

39

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning outcome is that tangible, observable and measurable change in the student that is achieved after attaining knowledge under a particular program or course. Based on the performance of students in the internal tests, assignments, Practical Examination and the day to-day laboratory classes their progress in attainment of PO and CO is assessed. How they respond in the classroom, what queries they raise during the teaching, the quality of assignments they submit, how resourceful they are while performing the projects and assignments which they have been given, how disciplined they are during their stay in the classroom and out of the classroom are all measures to assess their level of attainment of the program outcomes More tangibly the students are grouped into under performers, average performers and over performers on quantitative basis. Those scoring more than 60% are considered to be fast learners and given extra attention in the form of special guidance for career progression. Similarly, slow learners are under achievers who score below the class average and considered for remedial classes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
340	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Instead of being a mere receiver of information, the students actively participate in their own discovery process. The curriculum is so designed by the university that the students have to take responsibility of their own learning. The college promotes team-learning by giving the students group assignments like group discussions, brain storming and making a model for the laboratory. They are actively involved in various departmental activities, aiming for a holistic growth of the students. Academic activities like student-lectures, group discussions, quizzes are conducted department wise. Activities like presenting the pressing social and academic issues in the form of debates, speeches, poster presentation are conducted from time to time. The subjects which are practical-based are so framed as to inculcate participative learning. Experiential learning programmes like field/industry visits are also being practiced by some of the departments. The college is also actively engaged in extension through National Service Scheme wing. The students visit the nearby villages and spread awareness on issues like public hygiene, drug abuse, AIDS, alcohol use, anaemia and other nutritional deficiencies. These direct experiences inculcate a feeling of social responsibility in the student

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this era of technology, it became quite important to use

both traditional and modern day teaching learning methods. The faculty members use various blended learning methods to ease the learning process. The lectures/study materials are being shared with the students before the class through Google classroom or Whatsapp so that they may be aware of the content and discuss their problems in the classroom effectively. College has two smart classrooms equipped with interactive boards and internet facilities. The faculty members also connect with the students through virtual meetings platforms like GoogleMeet and Zoom from time to time. The relevant study materials and video lectures available on various OER platforms are also made available and circulated among the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4.2

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes, the mechanism of internal assessment is transparent and robust. Students are informed about the internal exam schedule well in advance. The internal assessment through assignments/written examination is conducted before these semesters or annual exams as per the instructions of the affiliate university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Yes, the mechanism of internal assessment is transparent. All the important dates and the notices regarding the internal assessments/examinations are displayed at the college notice board and also disseminated through the WhatsApp groups of concerned class. In case of any grievances related to the internal assessment, the concerned subject teacher resolves the issue immediately and satisfies the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes are student centric in the sense that they do not depend on what the instructor is teaching but also on what changes the student observe in themselves after receiving the knowledge. College has clearly displayed learning outcomes of program and courses for each programme in the college website. Hard copy of syllabus, course outcome and learning outcome is available in the department and is communicated to the student during the induction program and even discussed during introductory classes along with syllabus and program discussion. The importance of learning outcome and course outcome is communicated to the teachers in the departmental meetings while students are made aware of the course outcome

and program outcome through interaction with respective teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcnnggr.in/Programes.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme and course outcomes are evaluated and assessed on the basis of their performance in the internal assessment, assignments, Practical Examination and the day-to-day laboratory classes their progress in attainment of PO and CO is assessed. How they respond in the classroom, what queries they raise during the teaching, the quality of assignments they submit, how resourceful they are while performing the projects and assignments which they have been given, how disciplined they are during their stay in the classroom and out of the classroom are all measures to assess their level of attainment of the program outcomes. Their holistic performance in all these areas is considered to be an indication of the degree of assimilation of the knowledge and skills being imparted to them. The average pass percentage of each class especially final year is considered to be an indication of the collective progress of the class. The ability of the student to get admissions in postgraduate courses after graduation from here is also considered to be one indicator of their being able to attain PO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcnnggr.in/Programes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcnng.in/Feedback-Analysis.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and

non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution's vision and mission statements, "Sanskaar sewa samarpan (Ordination, Service, and Dedication) " encourage students to participate in extension activities and to fulfil their social responsibilities. The ambiance of our college helps our aspirant students to engage in a variety of social events to become good citizens and empathetic. The college has an active NSS wing, which plays a responsible role in keeping the nearby villages clean and green through plantations and cleanliness drives on different occasions throughout the year.

The NSS volunteers visit Ashakiran Asharam Narendranagar to provide care, respect, and love to the people residing in the ashram. They distribute fruits, medicines, clothes, and other such items as they require. They also support and communicate with the elderly.

6 employees of the college consented individually for community support to provide help to the tuberculosis patient under "Pradhanpamtri T.B. Mukta Abhiyan."

NSS organised a Youth-20 workshop, under which speech competition was organised to give a platform to present their views on current social issues.

The holistic development of students can be quantified by their active participation in diverse activities organized by different departments of the college. The students are now aware of cleanliness and hygiene habits. The various gender sensitization drives initiated by the college have resulted in the increased number of female participants in co-curricular activities like student union elections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, situated on a sprawling 20,000-square-meter campus surrounded by greenery, boasts various facilities, including an administrative building, academic block, a multipurpose hall, library, gymnasium, examination section, NSS room, and well-equipped computer lab. Academic departments cover science, commerce, journalism & mass communication, and tourism studies, with six classrooms accommodating 40 students each. The administrative building houses the principal's office, examination section, departments of arts faculty, and three classrooms. A multipurpose hall can accommodate over 200 people. Additionally, it also includes a badminton court and a table tennis court. The library, with 9466 books, utilizes e-Granthalay automation, and a portion of state funding is used for its resource enhancement. The campus features a 25 Mbps SWAN connection and Ethernet LANs for departmental connectivity. Admission registration is facilitated through the Samarth portal, and construction is underway for a new girls' hostel, reflecting ongoing infrastructure expansion efforts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnng.in/img/infra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a fully equipped multi-purpose hall, gymnasium, badminton court, and table tennis court. Additionally, the institution collaborates with nearby governmental entities, such as the Municipality and Police Training Center, to leverage their sports facilities for organizing various sports events and activities. Furthermore, the college has allocated land for the construction and equipping of a basketball court, with plans underway for its realization in the near future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnng.in/img/infra.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnng.in/img/infra.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library, with its rich collection of 9466 books, is automated with e-Granthalaya. The catalog of the library can be accessed online using the OPAC of the e-Granthalay. In this way, the library is successfully catering to the needs of students and teachers at the college. All the books in library are bar coded and are being issued using the bar code scan. By allocating a portion of the total state funding for the purchase of the book, the college continues to make sincere efforts to improve the library resource. For the optimum interests of the students, the library remains open from 9:00 to 5:00 pm on all working days. The library has the aim of soon subscribing to e-books and digital resources like NDLI and inflibnet / NList. The registration process for NDLI club membership has already been initiated. Also, the college administration is working hard to get government aid for the construction of a reading room with adequate space to accommodate about 50 students at a time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcnng.in/Collage-Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

119

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities, including the internet/Wi-Fi to supplement the lecture methodology through other teaching and learning techniques, use of computers, LED projectors, and smart boards is being adopted. The college has two class rooms equipped with LED projectors and smart boards. Faculty members are encouraged to complement their teaching with practical skills and make the learning process more effective and interesting. The teachers adopt, as per the needs of their subjects or programs, ICT-based lectures, PowerPoint presentation methods, and feedback is obtained by students. Edusat at the college is available for the benefit of students. Edusat is assisted by Uttarakhnad Open University and facilitates the dissemination and transfer of knowledge through the teaching-learning process. The college office is well-connected with an internet facility for smooth functioning. Students are encouraged to use e-resources. There is specific annual budget allocation for procurement, upgrading, deployment, and maintenance of the computers and their accessories. Maintenance of computers and their accessories is also done with the funds available in college. The library is automated using Library Management Software (e-granthalaya). Currently, Status of ICT is :-

- Computers for student - 24
- Computers for official work - 7
- Printers for student - 3
- Printers for official work - 8
- Smart interactive board - 2
- Smart TV - 1
- Digital camera - 4
- Camcorder - 1
- Online UPS - 1
- Invertors - 4
- Sound system - 1
- Sound system - 2
- Portable sound system - 1
- Lighting special effect system - 1
- CCTV camera - 11
- Digital podium - 1
- Projector - 4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnng.in/download.html

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.68

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is government-funded college, and meticulous systems and procedures are in place to ensure the effective maintenance and utilization of physical, academic, and support facilities. From our laboratories to our library resources, advanced computer facilities, and classrooms, every aspect of our college is carefully managed. Our college operates within a structured budget allocated periodically by the state government throughout the year across various heads. This allocated budget serves as the financial backbone for sustaining and enhancing our facilities, ensuring that they remain conducive to learning and growth for all students and faculty members. Through prudent utilization of these funds, we uphold our vision and mission to cater to the needs of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

03

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcnng.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
61	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
61	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes in the holistic development of students and to adopt that, various academic, cultural and sports events are organized on regular basis where students get an opportunity to horn their talents. The departmental council of all the departments is formed every year and several Academic and Cultural activities like Quiz, Debates, Essay Competition, Speech Competition, Poetry recitation, Folk Dance etc are organized by the respective departments. Such programs provide an interactive platform for students which play a crucial role in developing confidence in students and motivate participation among them. Student Union Council is formed every year and the student representatives organize annual function and present cultural performances in them. Apart from the institutional level, students are also motivated to participate in different academic, cultural and sports competitions organized on University, State, National and International levels. Many students have brought laurels to the institution by representing the college on various Sport Events and grabbing medals and awards. Such programs and initiatives provide a progressive platform for students to inculcate skills required for overall growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Committee of the college was formed in the session 2019-2020 with a vision of building connections with the former students of the college. The Alumni Association Committee organizes annual meetings to discuss further course of action. The second Alumni meeting of the college was held on 29th December 2022. Alumni association cell of the college is actively involved in strengthening the bond among the existing and former students of the college. This comes as a great opportunity for students to interact and learn from fellow and senior alumni students. Through such meets students get an opportunity to build their personal and professional networks with their seniors which further provides them with guidance and assistance about their future career prospects. Students get to learn through practical industrial examples by shared experiences and talks. They also get acquainted with industry specific knowledge and recent developments happening in various sectors. Former students who are progressing successfully in their career motivate the young graduates about numerous career options they can explore and strategies required to excel in their respective fields. Such meets generates plethora of knowledge and information that is highly significant for the

holistic development of students.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Alumni-Association.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance practices adopted by our college are meticulously designed to uphold our core mission: to provide quality, inclusive education to all,

- Our college is dedicated to providing quality education to economically weaker students, including women. This is reflected in the increasing number of female students.
- Students are encouraged to participate in extracurricular activities for holistic development.
- Through an efficient alumni and parent-teacher association, we foster community engagement.
- The college adheres to Uttarakhand state government policies. It follows a hierarchical set-up established by the Directorate of Higher Education, with clear-cut duties, responsibilities, accountability, and authorities.
- The academic calendar for every session is prepared by the college and implemented by all the departments. The calendar is uploaded on the college web site.
- The departments organize the activities mentioned in the academic calendar.
- Students get an opportunity to participate in sports, NSS and extracurricular activities for their holistic growth.
- Admission and examination processes are governed by

affiliating university.

There is decentralization and delegation of power in policy decision making. It is reflected in the fact that various committees have been constituted and entrusted with the responsibility of implementing the programs and policies of the college. Students are the active and participating members and play a pivotal role in framing and effective implementation of the guiding principles of the institution.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Governance.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is a government institution which adheres to the Uttarakhand State Government policies. It follows a hierarchical set up established by Directorate of Higher Education, with clear-cut duties, responsibilities, accountability and authorities.

Our commitment to decentralization and participative management is underscored by the formation of various committees entrusted with the responsibility and the inclusion of students in various decision-making processes. Some of the main committees include:

- Anti-Drug Cell
- Anti Ragging Committee
- Career Counseling and Placement Cell
- Internal Complaint Cell/Women Grievance Cell
- Cultural Program Committee
- Voter Awareness Committee
- Admission Committee
- Sports Committee
- Magazine Committee
- Student Election Committee
- IQAC/NAAC Committee
- Disaster Management Committee
- Examination Committee
- Purchase Committee

- College Innovation Committee
- Seminar/Academic Activities Committee
- Annual Calendar/Time Table Committee
- NSS Committee
- Construction & Development Committee
- Alumni Committee
- Scholarship Committee
- Parent Teacher Association Committee
- RTI Committee
- An efficient alumni and parent teacher association ensures a harmonious relationship between the college students and local community.
- The principal as the team leader ensures a wholesome environment in the institute for the holistic growth of the students.

Through these governance practices, we strive to create an educational ecosystem that not only imparts knowledge but also instills values of inclusivity, participation, and community engagement, preparing our students to excel in both their personal and professional lives.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Collegecommittees.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college adheres to the state policies of the Uttarakhand State Government. The head of the institution is supported by staff. He ensures the efficient operation of the college. The college prioritizes protecting women's and minority rights and ensuring student welfare, and is overseen by the Ministry of Higher Education and Directorate of Higher Education.

The institution follows various procedures for effective functioning, including adherence to government rules for admissions, conducting both university and internal examinations, organizing extracurricular activities such as sports, NSS, and cultural programs, and engaging in community service through NSS. Additionally, academic activities like seminars, workshops, and lectures are conducted to guide

students on career paths. The college, through various voter awareness drives, also assists the students with voter enrollment.

To carry out the effective functioning of the institution, various procedures are followed, including the following:

For admissions, the college adheres to government rules.

Examinations are governed by the university.

Academic events and career guidance activities are organised as per the academic calendar.

Efforts also focus on enhancing the library, forging partnerships with corporations and academic institutions to boost employability and learning opportunities.

Future strategies include empowering faculty and students through research projects, promoting ancient Indian knowledge, enhancing student strength through career development programs, improving library resources, and signing MOUs with corporate and academic institutions to increase employability and learning opportunities.

Overall, the institution aims for holistic development and academic excellence within the framework of government regulations and its own vision and mission.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcnng.in/assets/Stetegicplan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

An efficient institutional operation is ensured by the head of the institution, with the delegation and support of the staff. The policies of the college have been set up by the government of Uttarakhand. The motto of the institution includes protection

of the rights of women and minorities and guaranteeing the welfare of the students, especially those belonging to the weaker community. The administrative setup of the college has the Ministry of Higher Education and the Directorate of Higher Education Uttarakhand at the top. The head of the institution is assisted by the faculty, non-teaching staff, administrative staff, and laboratory staff to fulfill academic, financial, and administrative duties. Appointment of the head of the institution, faculty, and auxiliary staff is done by the directorate of Higher Education from a pool of officers and staff selected by the Uttarakhand Public Services Commission and the Uttarakhand Subordinate Services Commission. The head of the institution has the power to appoint part time faculty if there is a vacancy that cannot be currently filled by the directorate. The service rules are decided by the government of Uttarakhand.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Governance.html
Link to Organogram of the Institution webpage	https://he.uk.gov.in/dpages/service-rules
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures:

1. Leave Benefits:

- Includes child care leave, medical leave, maternity leave, and paternity leave.
- Leaves for professional growth, such as attending programs, seminars, and conferences.

2. Other Welfare Measures:

- State government welfare schemes like the Group Insurance Scheme, the Health Scheme, and the Golden Health Card.
- Pension scheme, gratuity, and other emoluments for financial stability.
- Monthly hill allowance compensating for geographical conditions.
- Support for higher education with the required NOC and paid leave.

3. Staff Club Activities:

- Welcoming and bidding farewell to members.
- Celebrating festivals and national events to foster camaraderie.

4. Professional Development:

- Seminars, workshops for personal and professional growth.
- Gymnasium facilities for physical well-being.

5. Seminars on Various Topics:

- Emotional well-being, financial awareness, scientific writing, etc.

Performance Appraisal System:

For Teaching Faculty:

- **Annual Confidential Report: Self-appraisal covering teaching, research, administrative work, and participation in college committees. Submitted to the Directorate of Higher Education for promotion and increment decisions.**
- **Career Advancement Scheme: Follows UGC regulations for performance-based appraisal leading to promotions.**

For Non-teaching Staff:

- **Similar Performance-based System: Self-appraisal, activities, and committee participation are assessed.**
- **Departmental Promotion: Written examination and interview conducted by the directorate.**

This comprehensive system ensures both the welfare and professional growth of the staff, along with a structured approach to performance evaluation and career progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system:

1. For Teaching Faculty:

- Annual confidential report:

The teaching staff fills out a self-appraisal form for its annual confidential report every year. The faculty enlists all his/her activities of the year pertaining to teaching and learning (classes taught, student pass percentage, etc.), research contributions (research papers published, papers presented, invited talks, etc.), participation in assigned administrative work, and contributions to college committees and cells. This is then forwarded by the head of the institution, after submitting his comments and recommendations, to the Directorate of Higher Education, Uttarakhand. This annual appraisal is then used for promotion and salary increment decisions at the directorate level.

- Career advancement scheme:

Also, as directed by UGC regulations and under the career advancement scheme for faculty, performance-based appraisal is done by the directorate for promotions to higher pay scales.

2. For non-teaching staff:

Similar performance-based system is used for the appraisal of non-teaching staff - A self-appraisal form is filled out for the annual confidential report every year. The various activities and participation in committees are also shown. Moreover, written examinations and interviews are conducted for departmental promotion by the directorate.

File Description	Documents
Paste link for additional information	https://he.uk.gov.in/dpages/cas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit The respective departments maintain their stock registers regarding the procurement of items and equipment's which are duly verified by the person in charge of the respective department and further verified by the principal. The college internal audit committees conduct internal annual physical verification of the stock registers of various departments and fee records maintained by the college office. External audits are conducted by the CAG from time to time. During the external audit, all the financial records of the institute are duly inspected. In the external physical verification process, inspection and verification of the departmental stocks are conducted, and examination of the financial records is made by the CAG audit team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college forms internal committees to take decisions on the utilization of funds received from the state government,

grants, student fees, and MLA funds. State government funds are issued from the Treasury. Student's fees and other grants are deposited in a nationalized bank. The college follows the procurement rules issued by the state government from time to time for fund utilisation. For funds received from the state government, a web-based integrated financial management system (IFMS) is in use. It was designed to improve efficiency in financial planning and expenditure. Student fee management is done by the college itself. For this purpose, student fees are divided into various categories with specified objectives. College internal committees look after the optimal utilization of resources.

File Description	Documents
Paste link for additional information	https://gdcnng.in/img/Fees2324.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to remain focused, relevant, and aligned with the college's identity, goals, and purpose, IQAC proposed a revision of the vision and mission of the college. The task was completed with consensus.

In collaboration with IQAC, the NSS organized a 2-day seminar on entrepreneurship and skill development.

A workshop was organised by the Physics Department in collaboration with UCOST (Uttarakhand State Council for Science and Technology) in January 2023, to promote research culture and enhance the scientific acumen of students.

Under the aegis of IQAC, NSS collaborated with IIM Kashipur and organized a boot camp in January 2023 on entrepreneurship and leadership development.

A proposal was made and executed, and the upgraded college website was launched in March 2023.

The IQAC provided assistance to the NAAC steering committee in preparing and submitting various documents, such as

Institutional Information for Quality Assessment (IIQA), Self Study Report (SSR), and clarification on Data Validation and Verification (DVV), pertaining to the accreditation process.

The IQAC successfully coordinated the NAAC peer team visit by establishing specialized committees to oversee various functions. The IQAC and NAAC steering teams meticulously scheduled their programs, ensuring a comprehensive review of our institution, and addressed all queries posed by the team to facilitate their report writing process.

File Description	Documents
Paste link for additional information	https://gdcnng.in/Minutes-Of-The-Meetings.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution consistently reviews its teaching-learning process, operational structures, methodologies, and learning outcomes at regular intervals through its Internal Quality Assurance Cell (IQAC), established in accordance with norms. The IQAC diligently records incremental improvements across various activities, ensuring continuous enhancement in educational practices and outcomes. The IQAC employs several methods to review the teaching-learning process, operational structures, methodologies, and learning outcomes:

Data Analysis: Gathering and analyzing data related to student performance, course evaluations, and faculty feedback, to identify areas for improvement.

Surveys and Feedback: Conducting surveys and collecting feedback from students, faculty, and stakeholders to assess the effectiveness of teaching methods, curriculum, and support services.

Internal Audits: Conducting internal audits to evaluate adherence to quality standards, identify weaknesses, and

implement corrective measures. Every year, internal audits of the departments, cells/units and office conducted in the month of March.

Professional Development: Providing opportunities for faculty and staff professional development to enhance teaching skills, incorporate innovative methodologies, and stay updated with best practices in education. Every year, many faculty members undertake FDP, workshops, and/or short-term courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcnng.in/Feedback-Analysis.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent value in the cultural ethos of Dharmanand Uniyal Government Degree College, reflecting a commitment to inclusivity and ethical values. The college ensures equal opportunities for all. Various initiatives have been implemented to foster gender sensitivity, including:

1. To promote awareness, the premises display slogans and quotes on gender sensitization.
2. A comprehensive CCTV surveillance network, monitored 24x7 in a control room.
3. Inclusion of both male and female staff in important committees like the Proctorial Committee.
4. A robust complaint mechanism, including easily accessible complaint boxes located outside the principal's office.
5. Separate washroom facilities for male and female students and staff.
6. Formal and informal counseling avenues are available for both male and female students and staff.
7. Grievance Redressal Committees are dedicated to addressing issues for both staff and students.
8. Display of helpline numbers across the campus for immediate assistance during emergencies.
9. Active involvement of both male and female students in co-curricular activities.
10. Integration of gender-related topics by the university in the syllabi of courses like Journalism, History, and Political Science, aiding in sensitization about rights and stereotypes.
11. Many teachers have attended gender sensitization short term courses for awareness and fostering gender sensitivity.

Provision of a girls' common room for the convenience and comfort of female students.

File Description	Documents
Annual gender sensitization action plan	https://gdcnng.in/assets/Annualgenderplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcnng.in/assets/Facilitiesfemale.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste is generated by all sorts of routine activities in the college and includes paper, plastics, glass, metal, food-waste, etc. There is a proper system for segregating biodegradable and non-biodegradable waste that is being followed strictly. Students are frequently made aware of the significance of waste management so that they follow the established norms. With the aid of Nagar Palika Parishad Narendranagar (Urban Local Body), separate bins for the collection and segregation of biodegradable and non-biodegradable waste are installed. Waste is being collected in separate bins (Green and Blue) placed at various points in the college premise. The waste is collected at designated intervals by the Municipality of Narendranagar.

The compost pit is also functional in the college. Biodegradable waste of all sorts, like food, fruits, leaves, etc., is decomposed through the composting process, and the manure created is used by the college to enrich the plants in the campus.

Single-use plastic is banned in the college premises. Measures are also taken to recycle the plastic bottle waste by artistically using it as a planter.

The untreated waste water generated by the purifier machine is used for the watering of plants and gardens maintained by the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Keeping the spirit of Constitution of India, the Dharmanand Uniyal Government Degree College Narendranagar nurtures strong bond of belongingness amongst its various stakeholders coming from different socio-economic & cultural backgrounds. College has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The staff and students belonging to different regions with different languages and socio economic backgrounds are a part of the college family. In order to promote a sense of belongingness and respect for all, the college organizes events and cultural programs in which the various cultures are reflected. The college actively participates in the Kunjapuri Festival wherein the students give dance performances that reflect upon the diverse cultures of India. The college staff club organizes various events on the occasion of any festival and also programs to welcome new staff and say adieu to the transferred staff. College committees and departments undertake activities and programs in which the girls and boys are given equal opportunity to participate irrespective of their caste, colour or creed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students are made aware of the code of ethics, human values, rights, duties, and responsibilities as citizens of India during induction as well as other programs throughout the year. Through programs like debate, discussions, slogan writing competitions, and other activities such as Blood Donation Camp, Road Safety Rallies; Run for Unity Race, Aids Day, Anti-Drug Programs etc., the NSS unit of the College to sensitize the students and staff on the various aspects that have a bearing on how we should become sensible and responsible citizens. Through these activities, the values enshrined in our constitution, the rights bestowed upon us, and the obligations

that we must fulfill to be responsible citizens are not only brought to focus but also ignite a sense of pride in each and every staff member and student.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Degree College, Narendranagar, takes pride to mentioning that, apart from laying down a concrete academic foundation for the student community; the college constantly works to develop them as better citizens of the country. In this regard, the college, along with imparting academic knowledge, celebrates various important days with national and

international significance. The college celebrates, Independence Day, Republic Day with great pomp and vigour. On commemorative days like Gandhi Jayanti, shastri jayanti, Sridev Suman Diwas, etc., the college holds programs in which the students are motivated, to follow the path of these great personalities. Each department ensures that students participate very, enthusiastically in all such activities. Since the last five years, the college has strived to increase the, awareness level and appropriate practices amongst the students. The NSS wing of the college has organized, various cocurricular activities like essay competitions, cleanliness, and plantation drives to lay a strong, foundation and sense of belongingness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Jal Sanrakshan

Jal Sanrakshan aims to sensitize students and people of Soni village about the importance of rejuvenating water bodies. The practice focuses on the decline in traditional wisdom of using spring water wisely, which has led to severe water scarcity in Uttarakhand. During a 7-day camp in Soni Village in 2023, the NSS Unit of the college took initiative to clean and rejuvenate the water body in the village. The college visited the water body, cleaned algae and weeds, and collected plastic litter. The NSS unit organized a program highlighting the need for preserving nature and its resources for future generations. The college also aims to clean the spring body near Dhaulapani and the water spring on the pathway to the college, which provides uncontaminated pure drinking water.

Practice 2: Sanskarshala

An NGO, Asha Kiran Sewa Aashram Narendranagar, has been providing care and support to the elderly and orphaned children of the region since 2004. The college aims to instill universal human values, such as truth, righteous conduct, peace, love, and nonviolence, in the elderly and children. The college's NSS unit regularly visits the ashram, distributing necessary items and supporting the elderly. The college's success is evident in rural areas where migration often leaves elderly parents and relatives without care.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Signing of TWO MOU'S While staunchly believing and upholding its vision and mission, Dharmanand Uniyal Govt. Degree College is continuously striving to garner in the students the skills and qualities necessary for the overall personality development. The education scenario is in the state of influx and this necessitates the unison of academia and industry for firm theoretical grounding and practical insights.

As industry-academia collaboration for training & placement, we have joined hands & signed MOU with Shivansh Inn Resort Rishikesh to nurture human resource talent of Students and provide job avenues in tourism and hospitality industry.

Signed MOU with Government Poly Technic Narendranagar for exchange of technology and innovation among the faculty for the skill enhancement papers in the curriculum as per NEP, 2020.

An MOU (Memorandum of Understanding) between the college and Shivash Resorts and between Govt. Polytechnic Narendranagar and our college can be of great importance for several reasons. Firstly, it can facilitate academic collaboration, such as student and faculty exchanges, joint research projects, and sharing of academic resources. This can enhance the quality of education and research. Secondly, it can provide opportunities for students to gain exposure, experience different teaching methodologies, skill development. This can broaden students'

perspectives and enhance their employability. The college has partnered with these centres to encourage the skill development of its students and community as well as enhance the management acumen of its students. These partnerships are actively playing an important role in the holistic development of students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Develop the college as a centre of excellence in higher education.
2. Develop the college as a center of professional education to create an employable workforce through capacity building and skill development of the students.
3. Special provisions for outdoor activities have been proposed under RUSA, the Ministry of HRD, Govt. of India for the physical and mental built-up of the students, trainees, and local populace. This includes rafting, trekking, mountaineering, rock climbing, nature camps, destination visit, aero sports etc.
4. To initiate a six-month certificate course in adventure tourism in collaboration with adventure institutes.
5. To install a 4KW solar energy project in campus under the Chief Minister Incubation Programme. Local people will be given training by the technical experts, where they shall be encouraged to make optimum use of installing solar panels on their roof-top.
6. The college has been shortlisted to be developed as a model college by the administration. Under this project, a Girl's Hostel comprising of 51 rooms, IT Lab, and Labs of Science Department will be constructed. 728.74 Lakh rupees budget has been approved and the DPR has been prepared by BRIDKUL.
7. To get UGC 12(B) affiliation to avail financial assistance for the conduction and promotion of research based activities of faculty and the departments